RESOLUTION NO. _08-090

A RESOLUTION OF THE CITY COMMISSION OF THE CITY OF KEY WEST, FLORIDA, SUPPORTING THE CONCEPT OF A PARTNERSHIP AMONG THE CITY OF KEY WEST, THE MONROE COUNTY SCHOOL BOARD AND RYDER TRAUMA HOSPITAL FOR THE PURPOSE OF SUBMITTING AN APPLICATION TO THE FLORIDA DEPARTMENT OF TRANPORTATION (FDOT) FOR THE "SAFE ROUTES TO SCHOOLS 2009 GRANTS PROGRAM" FOR SIDEWALKS AND TRAFFIC SAFETY IMPROVEMENTS NEAR GERALD ADAMS AND POINCIANA SCHOOL; PROVIDING FOR AN EFFECTIVE DATE

WHEREAS, the City of Key West, in partnership with the Monroe County School Board recognizes that safety is a primary concern for the citizens of Key West; and

WHEREAS, the City and the School Board desire to work with safety experts from Ryder Trauma Hospital to provide training and performance measures for safety improvement projects for which funding is sought;

WHEREAS, funding through the FDOT's "Safe Routes to Schools 2009 Grants Program" could provide the City and the School Board with an opportunity to improve and enhance the safety of pedestrian routes commonly used by children who attend Gerald Adams and Poinciana Elementary schools;

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COMMISSION OF THE CITY OF KEY WEST, FLORIDA, AS FOLLOWS:

Section 1: That a partnership among the City of Key West, the Monroe County School Board and Ryder Trauma Hospital for purposes of preparing and submitting an application for funding through FDOT's "Safe Routes to Schools 2009 Grants Program" is hereby supported for three projects: (1) 12th Street at Staples and Seidenberg; (2) College Road sidewalks; and (3) Duck Avenue sidewalks.

Section 2: That the School Board is urged to submit the required grant application with the full assistance of the City of Key West.

Section 3: That this Resolution shall go into effect immediately upon its passage and adoption and authentication by the signature of the presiding officer and the Clerk of the Commission.

	Passed	and	ador	oted	by t	he C	ity C	ommissio	n at	a meeti	.ng l	neld
this	18	8th		day	of .	Mar	ch		2008	•		
	Authent	cicat	ed :	by t	he p	presi	ding	officer	and	Clerk	of	the
Commi	ssion o	on	Marc	h 19			2008.					
	Filed v	vith	the	Cler	k <u>M</u> a	arch	10	,	3608	W	1	
								N		4		

MORGAN MCPHERSON, MAYOR

th

CHERYL SMITH, CITY CLERK



Post Office Box 1409 Key West. FL 33041-1409 (305) 809-3700

TO:

Jim Scholl, City Manager

FROM:

Annalise Mannix, P.E., Environmental Programs Manager

DATE:

March 5, 2008

REFERENCE: Florida Department of Transportation Safe Routes to School Grant Funding

ACTION STATEMENT: Resolution supporting the Partnership of the City of Key West, the Monroe County School Board and Ryder Trauma Hospital for the application to the Florida Department of Transportation (FDOT) Safe Routes to Schools 2009 grant program for three grants for new sidewalks and traffic safety improvements near Gerald Adams School and Poinciana School, fully funded by the FDOT.

STRATEGIC PLAN INITIATIVE

The maintenance and improvement of our sidewalks system is essential to protecting the health and safety of our citizens and visitors. Improving sidewalks and streets is a key goal in the City's strategic and Business Plan. If awarded any of these grants the citizens would see thousands of new feet of sidewalks and bike lanes as well as other traffic calming and safety measures.

BACKGROUND:

The State FDOT has numerous grant opportunities to offer to municipalities and their partners. Last year the federal government initiated a new program through state DOT's to improve routes with in walking distance to schools. The program is for elementary and middle schools and offers 100% funding for proposed sidewalks and other infrastructure as well as training in the schools and assessment of the project upon completion to determine if the project has increased walking and biking to school or decreased accidents. Staff hopes to apply for and receive grants over the next few years to address each school in the City.

Staff has met with School Board Superintendant Randy Acevedo and his team to formulate a partnership to create a Safe Routes to School program. We agreed to partner together along with the University of Miami Ryder Trauma Center who will supply the teacher training and performance measure portion of the projects. The partnership will provide the best opportunity for us to score high on a grant application. The School Board officially must make the application, however the project funding is provided to the municipality.

The state requires municipalities to have a resolution supporting the project. Attached please find a copy of the application that we will be filling out as information is gathered by each partner.

Key to the Caribbean – average yearly temperature 77 $^{\circ}$ Fahrenheit.

MEMORANDUN



Post Office Box 1409 Key West. FL 33041-1409 (305) 809-3700

PURPOSE & JUSTIFICATION:

Our first applications will be for three projects: 1. Enhancements on 12th Street near Staples and Siedenburg to improve access for Poinciana students there; 2. Sidewalks on College Road toward Gerald Adams School from the west starting by the marina/residences and from toward the school from the east near the golf course. 3. New sidewalks and possibly bike lanes on Duck Avenue from 19th Street to Glenn Archer Drive (14th street).

Each of these areas sorely need improvements or sidewalks. In addition, the city's American's with Disability Act (ADA) lawsuit settlement specifically states that we must install accessible routes with in 1000 feet of all government buildings. This grant opportunity may assist us in meeting that goal ahead of schedule.

OPTIONS:

There are a few options for this project. We may agree to partner with the group to obtain a higher ranking on the grant, we may not partner, or we may not apply for these 100% federal funds.

Staff believes the city will best be served by partnering on this project and moving forward.

FINANCIAL IMPACT:

The total estimated expected project costs, including design, construction and construction engineering and inspection (CEI) has been estimated but the City's Engineering Services Department as:

- 1. 12th Street at Staples and Seidenberg: \$88,000
- College Road Sidewalks
 East Side, Golf Course to School: \$285,000
 West Side, Marina Residences to College Sidewalk: \$312,000
- 3. Duck Avenue 14th Street to 19th Street Sidewalk, Both Sides (No Repairs): \$510,000 Bike Lane, Both Sides: \$141,000

The project will have limited addition annual maintenance costs since property owners are responsible for maintaining their sidewalks. Addition signage for safety reasons will need to be replace every ten years or so.

The project is 100% funded by the FDOT.

RECOMMENDATION:

Support the project and the partnership.

EMORANDU



Instructions for Florida's Safe Routes to School Infrastructure Application



Notes

- Florida's Safe Routes to School (SRTS) Program, administered by the Florida Department
 of Transportation (FDOT), is a competitive program designed to offer assistance in making
 it easier and safer for Florida's children in grades K-8 to walk or bicycle from home to and
 from public and private schools.
- This application was designed to help FDOT learn as much about your proposed project and current situation as possible. Please answer all sections completely and concisely.
- Before filling out your application, please read the current Safe Routes to School
 Guidelines posted on our website: www.srtsfl.org. This website also identifies your District
 Safe Routes to School contacts, who are available to help you in the application process.
- Proposed projects must be within the school's attendance area and a two-mile radius from the school, on existing right of way. Preference will be given to projects closest to the school.
- In most FDOT Districts, infrastructure projects are constructed using the Local Agency Program (LAP) process, under which a local government constructs the project to federal and state standards, and is then reimbursed. For more information, call your District SRTS contact and see: www.dot.state.fl.us/projectmanagementoffice/lap/default.htm
- Completed applications are submitted to the District Safe Routes to School contacts, who rank and forward projects to the State Safe Routes to School Coordinator for approval.
- This Call for Applications is for Fiscal Year 2010 funds, contingent on the renewal of the Safe Routes to School Program in the next federal Transportation Bill. Although not guaranteed, we expect the program to continue beyond the current 2005-2009 cycle.

Important Dates for this Cycle

Call for Applications opens

Deadline for submission of Applications

Notification of selection

November 30, 2007

April 30, 2008

by November, 2008

Application Guidance

- 1. The Infrastructure application is in Microsoft Word and is designed to be filled in electronically. Answer blocks will expand as needed. An alternate Adobe Acrobat version is available for those who do not have access to Microsoft Word. If using this version, please type your answers in the spaces provided.
- 2. Applications are limited to 20 pages, including all attachments.
- 3. Maps and/or aerial photographs may be 8 ½" x 11" or 11" x 17". These should be in color and show the location of the project school or schools, as well as the names of all streets relevant to walking and/or bicycling routes in your application.
- 4. Include a map and/or aerial photograph, and color digital photographs showing the existing conditions (sidewalks, bike lanes, crosswalks, school zones, traffic engineering, etc).
- 5. Include a separate map and/or aerial photograph showing the proposed improvements.
- 6. If not included in the two maps or aerial photographs described above, include one or more maps and/or aerial photographs showing 1) the location of the school 2) the school's attendance area, 3) a two-mile radius around the school, 4) the adopted school walking map (optional) and 5) a map showing where children attending the school live (optional).
- 7. Send 1) the original stapled application and 2) if possible, a CD with a pdf copy and scanned signatures, to the appropriate District Safety Office, by the submission deadline.



Florida's Safe Routes to School Infrastructure Application



Notes

- All applicable parts of Section 1 must be completed.
- Signatures confirm the commitment of the Applicant and Maintaining Agency to follow the Guidelines
 of the Federal Highway Administration and Florida's Safe Routes to School Program.
- The Maintaining Agency is generally responsible for entering into a Local Agency Program (LAP)
 agreement with the FDOT to design, construct, and maintain the project. Districts have the option to
 design and/or construct the project, but the Maintaining Agency is always responsible for maintaining
 the project.

Section 1 - Schoo	l, Applicant & Ma	intaining	Agency Information	
Name of school: SUNNY	**************************************	County:		
The Applicant must be o	ne of the agencies or or	ganizations li	sted below:	
School Board	☐ Private School		munity Traffic Safety Team	
Agency/Organization Nam	e:			
Contact Person:		Title:		
Daytime Phone:	Fax:	E-mail:		
Mailing Address:				
City:	State: Florida	Zip:		
Signature:	Typed name:		Date:	
Signature of School Boa	rd or school representat	tive required	when different from applicant:	
Signature:	Typed name:		Date:	
The Maintaining Agency	must be one of the ager	ncies listed b	elow:	7/4/2
City		FI	orida Department of Transportation	1
Agency/Organization Nam	e: CITY OF KEY WEST			
Contact Person: JIM SCH	OLL	Title:CITY I	MANAGER	
Daytime Phone:	Fax:		E-mail:	
Mailing Address:				
City:	State: Florida	Zip:		
Your signature indicates y complete the project if sele	our agency's willingness t ected for funding.	o enter into a	formal agreement with FDOT to	
Signature:	Typed name:		Date:	
sign this application to ind Agency/Organization Nam	icate support for the propo	osed project.	n area boundary, the MPO must als	30
Contact Person:		Title:		
Daytime Phone:	Fax:		E-mail:	
Mailing Address:				
City:	State: Florida	Zip:		
Signature:	Typed name:		Date:	
Designated Contact: Che	eck below the primary con	tact (the one t	he District should coordinate with):	
Applicant	Maintaining Ager	ncy	☐ MPO	

Section 2 - Eligibility Criteria							
This section will help FDOT determine the feasibility of the proposed project. Except for question 6, answering "No" does not constitute elimination from project consideration.							
Does the project	have public support?			⊠ Yes □ No			
Teacher Association	ns, Law Enforcement,	Citizen's Advisor	ad) from organizations y Committees & Bicycl w they can support the	e/Pedestrian			
willing to enter into a and/or maintain the	2. Is the Maintaining Agency Local Agency Program (LAP) Certified? (i.e., willing to enter into a State agreement requiring the agency to design, construct, and/or maintain the project, abiding by Federal, State, and local requirements)						
If no, are they willing	g to become LAP Cert	rified?					
3. Who do you prop	ose to be responsible	for each phase o	of the project?				
Design:	City	County		OOT (explain below):			
Construction:	City	☐ County	Other, including FI	OOT (explain below):			
Maintenance:	☐ City	☐ County	Other, including FI	OOT (explain below):			
Explanation of Othe	r responsible party, in	cluding who you	have been talking to ab	oout this:			
4 Is the County/City	/MPO willing to enter	into an agreeme	nt with FDOT to do the	following.			
	s this is the best way t			Tollowing,			
Install and/or maintain any traffic engineering equipment included in this project?							
Construct and maintain the project on a state road?							
5. Is sufficient existing public right of way available to support this project?							
If yes, describe its width and condition: ENGINEERING							
If no, is acquisition or dedication of a permanent public access planned?							
If applicable, please explain these plans:							
6. If the project is funded, does the applicant agree to provide required data before and after the project is built, using the student travel and parent survey forms developed by the National Center for Safe Routes to School (https://www.saferoutesinfo.org/resources/index.cfm and following the schedule provided by the District?							

Section 3A – Background Information: Planning
SRTS projects are most successful as part of a comprehensive planning process. Has your school used the Florida Safe Ways to School Tool Kit, or a similar planning process to develop its proposals? (see http://www.dcp.ufl.edu/centers/trafficSafetyEd/html safe-ways.html)
☐ Yes ☐ No
If yes, explain below the planning process and who participated in it.
SUNNY
If no, explain below your plans for a SRTS planning process.

Section 3B – Background Information: Five E's SRTS is designed to be a comprehensive program, encompassing the Five E's listed below. Describe what efforts your school has made to address the identified problem through each E so far, and what is planned in the future. Each box must be filled in. Future Past **Engineering: SUNNY. ANNALISE TO SUPPLY** Engineering: **BUZ WORDS** If your school has taught or plans to teach the Florida Traffic and Bicycle Safety Education Program (FTBSEP) or similar program, please provide details in the Past Education box. For more information on FTBSEP, see http://www.dcp.ufl.edu/centers/trafficSafetyEd/ Education: Education: **Encouragement: Encouragement: Enforcement: JIM MALCOLM/KWPD TRAFFIC Enforcement: OFFICER**

Section 4 – Problem Identification
Explain below what obstacles exist to prevent children walking and bicycling to/from your school
JIM MALCOLM
the second project
Provide a brief history of the neighborhood traffic issues to provide background for the proposed project.
JIM MALCOLM
. 1
Provide demographic information on the affected student population. For example, what percent of
students are eligible for the free or reduced lunch program? Do the students come from two-parent
households, or not? Are one or both parents working?
SUNNY
Provide any additional information that helps describe the problem.
1

Section 5 -	Current Co	nditions				
	LOCATION					
#1 Street Name):	From:		To:		
Maintaining Age		County	Sta	ate		
#2 Street Name		From:		To:		
Maintaining Age		County	Sta			
Project begins I		chool? (attacl to 1 mile	h a ma _l	o illustrating the ar 1 to 1 ½ miles	rea) □ 1½ to 2 r	miles
Discuss below	the project's proxi	mity (within 2 i	miles) t	o other facilities (d	other schools or co	lleges, parks
or playgrounds,	libraries, or other	pedestrian de	estinatio	ons) which might a	also benefit from th	ne project.
ENGINEERING						
		CONTRACTOR AND DESCRIPTION OF THE PERSON OF		RACTERISTICS		
Roadway Type				ıral (check should		d Grass
Shoulder Type:				ved	Curb	
Shoulder Grade				eep-Up	Steep-Down	
Drainage:	Swale		-	oncrete Ditch	☐ Curb/Gutter☐ Unpaved surfa	
Status of walkir		waiking surra aved surface w		red or unpaved os		ace aved sidewalks
Write below you	ur comments on s					5
Write below your comments on other existing facilities (bike lanes, multi-use paths, school zone signs & markings, marked crosswalks, bike parking, etc): JIM MALCOLM						
	TRAFFIC CONTROLS					
Mark all that apply in regard to traffic control devices: ☐ We need pedestrian features ☐ We need other school-related signals ☐ We need traffic signs ☐ We need marked crosswalks ☐ We need other roadway markings ☐ We have what we need						
Traffic Conditions						
Average Annual Daily Traffic (AADT):			Posted Speed Limit: Operating Speed:			
Crash History in Study Area (all ages)						
Provide as much crash data history as you can. Your FDOT District Safety Engineer and/or local law enforcement agency should be able to help you get this data.						
Year	gency snould be a 2002	able to nelp yo	u get tr	2004	2005	2006
Ped injuries	ANNALISE					
Ped fatalities						
Bike injuries	**************************************					
Bike fatalities						
Totals	A.V., p. 11. 11. 11. 11. 11. 11. 11. 11. 11.					

Section 6 – Specific Infrastructure I	mprovement(s) Requested
Request #1 Street Name: SUNNY/ANNALISE	
From:	То:
Number of K to 8 th grade children using route or facili	ity: Current: Potential*:
Request #2 Street Name:	
From:	То:
Number of K to 8 th grade children using route or facili	04.101.0
*Potential applies only to those along or within ¼ mile of pr	roposed route
Sidewalk, Bike Lane, Paved Shoulder,	
Continuation of Extra State of Extra	ew Sidewalk
<u> </u>	ew Bike Lane (includes re-striping or reconstruction) ew Paved Shoulder
	ew Shared Use Path
Comments: describe below your requests in detail, in	
JIM MALCOLM/KAREN OLSEN	
Traffic Control (signs, signals, crosswalks, scho	Outside of school zone or school area
Is your Traffic Control request based on a Traffic or E	
Comments: describe below your requested traffic cor	
crosswalks, school zones, etc.)	
?	
Other Requests (includes bike parking, traffic	calming, or other improvements not listed above)
Describe below the location and project characteristic include the current and potential numbers of K-8 studies requested, describe the posted speed, operating spe your efforts to work with law enforcement and the contract	cs of this request. If bike parking is requested, dents who could use the facilities. If traffic calming is sed, whether a speed study has been done, and
JOE APRIL/JIM MALCOLM	
Other Information	the set with an arranged freeding (for arranged 18) and
Add below any other relevant information that you be identified missing link in a local Bike/Ped Plan or it al	Blieve further supports funding (for example, it's an lows both bike and pedestrian usage)
JIM MALCOLM	

Section 7 A- Cost Estimate

Notes:

- This Cost Estimate is designed to give FDOT a reasonable estimate of the cost of your proposed project.
- This FDOT website gives various resources, including FDOT District contacts who can help you with your cost estimate: http://www.dot.state.fl.us/planning/policy/costs/default.asp
- If your project is seriously considered for funding, your District will prepare a detailed cost estimate which may be different from the one below
- Some Districts may choose to do the design work themselves or ask the local agencies to use their own resources to design low cost projects. Contact your District Safety Engineer to find out how your District intends to handle this issue.

	TWAREN OLOFN
Construction Cost	KAREN OLSEN
Maintenance of Traffic (MOT)	
Mobilization	**
Subtotal	Barrier and the Control of the Contr
Contingency (15% of Subtotal)	
Total Construction Cost	
Professional Engineering Design (15% of Total)	
Construction Engineering and Inspection (CEI) (15% of Total)	
Grand Total	The second secon

Section 7 B- Cost Estimate Narrative

Explain below:

- 1) who figured the Cost Estimate and
- 2) how you arrived at the estimated amounts. If you can, include a breakdown of the construction cost by pay item.

1) ENGINEERING	
2)	

Application Check List (Keep for your records)

Your c	ompleted application must include:
	A cover letter or letter of introduction Application fully completed and signed by the Applicant, Maintaining Agency, and MPO if applicable Color maps and/or aerial photographs showing the following (some of these can be shown on the same maps or aerial photographs) Existing conditions (sidewalks and gaps, bike lanes, multi-use paths, marked crosswalks, school zones, traffic engineering, bicycle parking, etc) Proposed improvements Location of the school The school's attendance area A two-mile radius around the school
	additional attachments are not required but please include as much information as possible the reviewers the information they need to evaluate your proposal:
	Adopted school walking map Map showing where children attending the school live Color digital photographs showing the existing conditions (sidewalks, bike lanes, crosswalks, school zones, traffic engineering, etc). Detailed crash data reports Traffic or engineering reports evaluating the problems and proposing solutions Up to 10 letters of support, on official letterhead, from community support agencies or organizations, explaining: 1) Why they support the project and 2) How they can provide specific support to the school's SBTS program